Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Anchor Text: Dex the Heart of a Hero

Tic Tac Toe

Directions: After reading ***Dex the Heart of a Hero***, choose **three** activities to complete one from each category **(Vocabulary/Spelling, GRAMMAR, and COMPREHENSION).** Mark your choices with X’s or O’s. Staple your completed work together & return it to school.

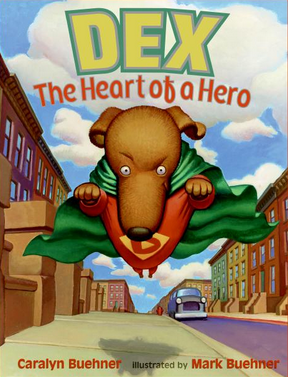
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| --- | --- | --- |
| **Vocabulary/Spelling**  Read and listen to someone else say the spelling words. Create pairs of words that rhyme by using existing words and thinking of new words. Draw a line under the “or” & “ore” spelling patterns. | **Vocabulary/Spelling**  Choose 5 vocabulary words. Look each word up in the glossary in the back of the reading book. Read the definition. Rewrite the definition in your own words for the vocabulary word. | **Vocabulary/Spelling**  Write your spelling words in ABC order. Then write a sentence that tells how all of the spelling words are the same. |
| **GRAMMAR**  Create a list/series of 10 important qualities that super heroes should have. Use commas to separate the words. Create a picture of a super hero that has all the qualities you listed. | **GRAMMAR**  Create a list of four super heroes from your most to least favorite. Use commas between each name. Write a paragraph explaining which one is your favorite and why. | **GRAMMAR**  **Create a tree map with 2 branches titled Nouns. Choose 15 nouns from the story. Write the nouns under the appropriate branch.**  Highlight proper nouns.  Nouns  Singular Plural  **Dex** legs  movie books |
| **COMPREHENSION**  Read p. 164-165. Draw the VENN diagram. Compare and contrast two characters from the story (ex: Dex & Cleevis). Use the words and pictures from the story as text evidence. | **COMPREHENSION**  Chose two pages from the story to reread. Write sentences to answer the questions: Who? Did what? When? Where? & Why? | **COMPREHENSION**  Create a circle map with the word Hero in the middle. Brainstorm what makes a hero. Record your ideas on the map. Use the information from the circle map to write a paragraph that explains, “What makes someone a hero?” |

**Vocabulary Words:**

*Depended, gazing, hero, exercise, sore, sprang, studied, overlooked*

**Spelling Sound Words:**

**Horn, morning, shore, short born tore, forget, corn, store, score, fork, story,**

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**Super Second Grade Lesson 20 Mission:**

* **Read & listen to grade level stories. Identify the main idea & details.**
* **Ask & answer questions about texts/stories (Who, What, When, Where Why).**
* **Recognize, & describe how pictures/diagrams and captions contribute to a story.**
* **Use commas in a series correctly.**
* **Recognize, spell, and use words containing “R” controlled vowels (spelling words).**
* **Write a paragraph to retell/narrate a story.**
* **Fluently add and subtract math problems equaling 0-20 (3 seconds per problem).**
* **Understand that three digits in a number represents groups of Hundreds, Tens, & Ones.**
* **Understand that an equal sign means that both sides are balanced (equal the same number, 6=6 or 3+3=2+4).**
* **Accurately measure a variety of objects several different ways using appropriate tools.**
* **Complete “measurement” word problems using numbers, pictures, & words to explain your answers.**
* **Complete addition and subtraction two & three digit math problems with regrouping.**

Assignments:

**Reading/ELL & Spelling:** Complete 3 tasks from the TIC TAC TOE board (one from each category). Study spelling sound patterns. We will have assessments on Friday.

**Math:** Practice math problems using flash cards and fluency page. Please use a dry erase marker & page protector (don’t write on the actual paper).